## Maximum model for Northern Mansi verbal forms:

| Position No. | -2 | -1 | 0 | +1 | +2 | +3 | + 4 | +5 | + 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morpheme | VPrt | $\begin{gathered} \mathrm{Neg} \\ \text { ACTZ/HORT } \end{gathered}$ | R | Der1 | Der2 | Voice | Mood / <br> Tense | NumObj | PersSubj |

## Examples:

Indicative, active, present, subject agreement:

| Position No. | -2 | -1 | 0 | +1 | $+2$ | $+3$ | +4 | $+5$ | +6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morpheme |  |  | xan ${ }^{\text {is }}{ }^{\text {j }}$ t |  |  |  | eg |  | ot |
| Gloss |  |  | teach |  |  |  | PRS |  | 3 PL |

'they teach'

| Position No. | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 | +6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morpheme |  |  | min |  |  |  | $\varnothing$ |  | $i$ |
| Gloss |  |  | go |  |  |  | PRS |  | 3SG |

's/he goes'

| Position No. | -2 | -1 | 0 | +1 | $+2$ | $+3$ | +4 | $+5$ | +6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morpheme |  |  | xan ${ }^{\text {is }}{ }^{j} t$ |  |  |  | $\varnothing$ |  | ew |
| Gloss |  |  | teach |  |  |  | PRS |  | 3 PL |

'we teach'

| Position No. | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 | +6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morpheme |  |  | xanisist $^{j}$ |  |  |  | $e_{y}$ |  | $\varnothing$ |
| Gloss |  |  | teach |  |  |  | PRS |  | 3DU |

'the two of them teach'

Indicative, active, past, subject agreement:

| Position No. | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 | +6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morpheme |  |  | $\min$ |  |  |  | $a s$ |  | $o t$ |
| Gloss |  |  | go |  |  |  | PST |  | 3PL |

'they go'

| Position No. | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 | +6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morpheme |  |  | xannis't $^{j}$ |  |  |  | $\partial S$ |  | $\varnothing$ |
| Gloss |  |  | teach |  |  |  | PST |  | 3 SG |

's/he teaches'

Indicative, active, present, subject/object agreement:

| Position No. | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 | +6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morpheme |  |  | tot |  |  |  | $\varnothing$ | il | om |
| Gloss |  |  | bring |  |  |  | PRS | SG | 1 SG |

'I bring it'

| Position No. | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 | +6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morpheme |  |  | tot |  |  |  | $\varnothing$ | ijan | $u W$ |
| Gloss |  |  | bring |  |  |  | PRS | PL | 1 PL |

'we bring them'

Indicative, active, past, subject/object agreement:

| Position No. | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 | +6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morpheme |  |  | tot |  |  |  | $\partial S$ | $\varnothing$ | $t e$ |
| Gloss |  |  | bring |  |  |  | PST | SG | 3SG |

's/he brought he/she/it'

| Position No. | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 | +6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morpheme |  |  | tot |  |  |  | $s$ | $a y$ | men |
| Gloss |  |  | bring |  |  |  | PST | DU | 1 DU |

'we (the two of us) brought the two of them'

Conditional, active, subject agreement:

| Position No. | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 | +6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morpheme |  |  | tot |  |  |  | nuw |  | iy |
| Gloss |  |  | bring |  |  |  | CON |  | 3DU |

'the two of them would bring'

| Position No. | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 | +6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morpheme |  |  | tot |  |  |  | nuw |  | $\varnothing$ |
| Gloss |  |  | bring |  |  |  | CON |  | 3SG |

'he would bring'

Conditional, active, subject/object agreement:

| Position No. | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 | +6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morpheme |  |  | tot |  |  |  | nuw | an | om |
| Gloss |  |  | bring |  |  |  | OPT | PL | 1 SG |

'I would bring them'

Indicative, passive, present:

| Position No. | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 | +6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morpheme |  |  | tot |  |  | $a w e$ |  |  |  |
| Gloss |  |  | bring |  |  | PASS |  |  |  |

'we are brought'

| Position No. | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 | +6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morpheme |  |  | tot |  |  | $w e$ | $S$ |  | amen |
| Gloss |  |  | bring |  |  | PASS | PST |  | 1 DU |

'the two of us were brought'

## Deverbal verbal derivation:

| Position No. | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 | +6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morpheme |  |  | $k^{\text {wa } a!~}$ | $t t$ |  | $u w e r$ | $s$ |  | $t$ |
| Gloss |  |  | go | CAUS |  | PASS | PST |  | 3PL |

'they were made go outside'

| Position No. | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 | +6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morpheme | kon |  | $k^{\text {wal }}$ | $t$ |  |  | $e s$ | $\varnothing$ | $t e$ |
| Gloss | out |  | go | CAUS |  |  | PST | SG | 3SG |

's/he was made go outside'

| Position No. | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 | +6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morpheme |  |  | $u t$ | alt | axt |  | $a s$ |  | $\varnothing$ |
| Gloss |  |  | bark | MOM | REFL |  | PST |  | 3SG |

'it [the dog] started to bark'

| Position No. | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 | +6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morpheme |  |  | pasa | 1 | $a x t$ |  | $a s$ |  | $\Delta t$ |
| Gloss |  |  | greet | FREQ | REFL |  | PST |  | 3PL |

'they welcomed each other'

Verbal particles:

| Position No. | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 | +6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morpheme | juw |  | min |  |  |  | $a s$ |  | ot |
| Gloss | into |  | go |  |  |  | PST |  | 3PL |

'they entered'

| Position No. | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 | +6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morpheme | no:x | ul os | pa:jalt |  |  |  | $\varnothing$ |  | $e \gamma$ |
| Gloss | up | NEG <br> HORT | start boiling |  |  |  | PRS |  | $3 D U$ |

'the two of them did not start boiling'

Imperative:

| Position No. | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 | +6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morpheme |  |  | min |  |  |  | en |  |  |
| Gloss |  | go |  |  |  | IMP.2SG |  |  |  |

'go inside!'

| Position No. | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 | +6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morpheme |  |  | tot |  |  |  | e:ln |  |  |
| Gloss |  |  | bring |  |  |  | IMP.SG<2SG |  |  |

'bring it!'

## Alternative representation:

E.g.,
$x^{2}{ }^{j}$ isit $-e y$-ət 'they teach'
$0 \quad+4+6$
ut -alt -axt -as 'it [the dog] started to bark'
$0+1+2+4+6$
no:x ul os paijalt -ey 'the two of them did not start boiling'
$\begin{array}{llll}-2 & -1 & 0 & +4+6\end{array}$

## Abbreviations:

R
root
VPrt verbal particle
Neg negational clitic
ACTZ actualizer
HORT hortative clitic
Der derivational suffix
NumObj number of the object ( $\mathrm{Sg}, \mathrm{Du}$ or Pl )
PersSubj person of the subject (number and person)

